

University of Pretoria Yearbook 2025

Imperative programming 132 (COS 132)

Qualification	Undergraduate
Faculty	Faculty of Engineering, Built Environment and Information Technology
Module credits	16.00
NQF Level	05
Programmes	<p>BCom specialising in Statistics and Data Science</p> <p>Bachelor of Information Science specialising in Multimedia [BIS]</p> <p>BEng in Computer Engineering 4-year programme</p> <p>BEng in Computer Engineering 5-year programme</p> <p>BEng in Electrical Engineering 4-year programme</p> <p>BEng in Electrical Engineering 5-year programme</p> <p>BEng in Electronic Engineering 4-year programme</p> <p>BEng in Electronic Engineering 5-year programme</p> <p>BSc in Computer Science</p> <p>BSc in Information Technology in Information and Knowledge Systems</p> <p>BSc in Applied Mathematics</p> <p>BSc in Mathematical Statistics</p> <p>BSc in Mathematics</p> <p>BSc in Mathematics 4-year programme</p> <p>BSc in Physics</p> <p>BSc in Physics 4-year programme</p>
Service modules	<p>Faculty of Economic and Management Sciences</p> <p>Faculty of Natural and Agricultural Sciences</p>
Prerequisites	APS of 30 and level 5 (60-69%) Mathematics
Contact time	1 tutorial per week, 1 practical per week, 3 lectures per week
Language of tuition	Module is presented in English
Department	Computer Science
Period of presentation	Semester 1

Module content

This module introduces imperative computer programming, which is a fundamental building block of computer science. The process of constructing a program for solving a given problem, of editing it, compiling (both manually and automatically), running and debugging it, is covered from the beginning. The aim is to master the elements of a programming language and be able to put them together in order to construct programs using types, control structures, arrays, functions and libraries. An introduction to object orientation will be given. After completing this module, the student should understand the fundamental elements of a program, the importance of good program design and user-friendly interfaces. Students should be able to conduct basic program analysis and write complete elementary programs.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.